

Harvester Technical College

February Newsletter

February Issue, 2017

2017 Orientation Day and White Card Certification Underway

Harvester orientation days occurred in the first week of school and allowed students to be introduced to our team culture at Harvester and it also allowed students to have a clear introduction to the changes taking place in 2017.

As part of the orientation process students also had the opportunity to meet their new teachers for the year and get an idea of what assessments are for this semester.

Most students have also had the opportunity to complete their Construction Induction Card (White Card) which they need to complete before the first work placement.

The first work placement block will take place early term 2 from the 8th to the 19th of May. Students have settled into regular classes in week two and have been starting their course content for the year. This week we have also had our IT staff setting up students with their laptops so they are

able to access all of the HTC systems and required programmes. A big thank you to all the staff for the extra work over these two weeks getting all the students set up and ready for 2017.

Daniel Monigatti
-Campus Manager



Foundation students testing out tools in the 1st 2 weeks of term

GENERAL NEWS:

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Foundation students practice cutting and measuring skills in the Workshop as part of their term 1 practical assessments



Principal's Report

A warm welcome to 2017. We hope that you and your family have had a restful break and are ready for a year full of exciting learning and challenging new experiences.

We are all looking forward to a great 2017 school year, on the back of 2016, which was again another year of success and firsts for Harvester Technical College. We look forward to hearing from our graduates as the years progress. We wish the 2016 graduating class every success with their future – congratulations.

This year we have 120 new students starting at Harvester so we would like to offer a big and warm welcome to our new students and families.

New Staff

Along with our student growth comes many new faces at Harvester in 2017. In regards to our staff, we welcome the following new teachers and support staff to the Harvester team:

Robert Coghill

– VCAL Literacy PDS

Peter Roberts

– Plumbing

Peter Sonneveld

– Technology

Alex Casha

Technology & Building
& Construction

Vince Campagna

– Technology & Building &
Construction

Karen Riley

Careers & Work Placement
Support

Steve Bryant

– Electro-technology

Rucio Sosnowski

– Technology & Building &
Construction / VCAL Literacy PDS

Peter Akbiyik

– VET IDMT & VCAL Numeracy

Peter Pilbeam – Technology
Technician

Leadership Team

2017 also brings with it a change in our senior leadership team at Harvester. The re-structure will allow us to successfully implement our new vision and values work currently being undertaken, but will also allow us to increase our focus on providing quality vocational teaching and learning to all our students. In 2017 the Harvester leadership team consists of:

Mark Natoli

– Principal

Daniel Monigatti

– Campus Manager

Kerrie McKay

– RTO / VET Manager

Aaron Powter

– Technology / Trade Manager

Janeden River

– Teaching and Learning Manager

Our Values

We are committed to working together so that our community thrives. Currently we are working with staff to determine our school values, which inform all that we do, and we look forward to living them with you throughout 2017 and beyond. Soon we will be asking for student, parent and community representatives to have input into determining our vision and values. Please feel free to contact me directly if you would like to be involved in this process.

School Uniform and Stationery

We know our community is proud of its school. Our uniform, aside from helping us maintain student safety on campus, signals membership of this learning community. All students should now have a full school uniform. Any families who need assistance with the uniform are encouraged to contact the College



Mark Natoli, College Principal

administration.

Further, all students are expected to have all the required stationery and come prepared for learning to each class.

Before and After School Supervision

We would like to take this opportunity to inform parents and carers that supervision is only available on the school grounds between 8:15am and 3:30pm. It is important to note that there is no formal supervision of the school grounds outside of these times.

Mark Natoli

Principal

“We are all looking forward to a great 2017 school year, on the back of 2016, which was again another year of success and firsts for Harvester Technical College and we look forward to hearing from our graduates as the year's progress. ”

Mark Natoli

-Principal

Spin Chat Educates Students on Equality & Diversity

Students in Fast Track are studying physical disabilities which is designed to help students to understand what it means to have a disability. In coming weeks, students will build an understanding of disability by discussing and participating in activities based on what it means to be able-bodied. Students will use a wheelchair and chat to guest speakers living with disabilities to explore the topic further.

The aim of the unit is to encourage students to think about and understand: What sort of things can impair people from carrying out day to day tasks? What can cause disability? How can disability affect a person's mobility, their senses, moods and perceptions, the way the brain functions? What do people with disability use to help them perform certain tasks?

On Wednesday 8 February, students met Brandon, a disabled athlete who plays and coaches an AFL side. He was aged in his early twenties when he lost control of his vehicle and crashed into a tree. Now aged in his 40's, he has battled depression and been through some rough times, however, his love of sport

and the opportunity to continue his sporting career, be it in a wheelchair, has given Brandon a full and rewarding life.

He was keen to get the message across of just how dangerous driving whilst on a mobile phone was and how he has lost close members of his family from such behaviors.

After participating in a game of basketball in wheelchairs, the Fast Track students were given the opportunity to roam around the school building whilst in a wheelchair, and had to conduct everyday tasks that we take for granted such as opening their top locker or using a drink fountain whilst in a wheelchair.

All students participated enthusiastically and enjoyed the session.

—Anthony Raffoul,

Sports Coordinator & PDS Teacher

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—Anthony Raffoul,

Sports Coordinator & PDS Teacher



Fast Track students experience day-to-day life in a wheel chair as they explore a unit on disability

VETiS News

VETiS Building and Construction Carpentry

VETiS started off quite well this year, our first year students did an induction and were shown around the school. All the students were impressed with the facilities and equipment.

The first year students started on their first outcome: "Hand Tools". They will continue with theory for the present time until they get their White Card later this month.

The second year students were happy to come back and got stuck into the work straight away.

The second year students started their first outcome: "Levelling" and have been learning how to use different levelling equipment. The Carpentry C1 group are being taught by Ruccio Sosnowski and myself, I am

teaching them Building Structures while Ruccio is teaching them a safety program. We both now are teaching the students Basic use of hand tools.

VETiS Engineering

In VETiS Engineering students have been exploring sustainable practices in the workplace as well as welding in the workshop. Students have made a positive start and are very excited to get into it!

*Alex Casha
& Peter Michelini
-VETiS Teachers*



Skills For Further Study Students Explore Future Pathways

Skills for further studies is a topic designed to get year 12 Fast Track students thinking about life after school. In the classroom, we look at various possible pathway options if

students decide to continue on with further studies. We also encourage the students to think of everything that they are going to need for the future moving on after school,

things like Tax File Numbers, Insurance, Ambulance cover, things that they may need down the track.

*Jacqueline Fellows
-SFS Teacher*

Foundation PDS/Literacy Students Test their Design Skills

Foundation Literacy and Personal Development Skills students have been working on basic design skills in preparation for their 'Egg Drop Challenge'.

All 3 Foundation classes have been working in teams to develop a basic 10-step guide to their own individualised 'Egg Drop Challenge'.

The aim of the project is to encourage students to apply both

problem solving skills as well as basic communication skills to achieve a common goal.

As students get to know each other in term 1, they also have the opportunity to apply basic design skills in a paper plane competition.

With a strict set of materials and a tight schedule students: Jayden and Tyrese took out the challenge. Well done guys!

*Kami Gillick-Lewis
-Literacy Team Leader*



Foundation 1 students prepare to launch their planes



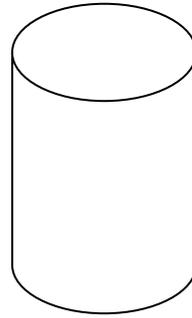
Foundation 1 students : Jayden & Tyrese win the challenge

Numeracy Students Go Back to the Basics

Foundation Numeracy students have embarked on a back-to-the-basics program to consolidate their knowledge of basic mathematic principles.

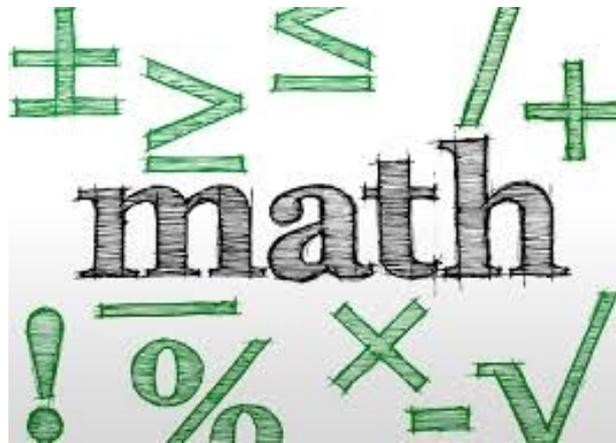
Students have also started a refresher program aimed at re-building skills as they return from school holidays. With term 1 rolling full steam ahead students have been applying themselves diligently and are commended for their efforts thus far.

Maryam Sulaiman
-Numeracy Team Leader



“...students have embarked on a back-to-the-basics program to consolidate their knowledge of basic mathematic principles.”

Maryam Sulaiman
-Numeracy Team Leader



Carpentry, Engineering & Plumbing News

Plumbing Literacy News

The Plumbing Literacy students have started the year well. They have commenced their first topic, which explores why they want to be Plumbers and all students have shown a great enthusiasm in the

topic. All students are keen to share their knowledge and expectations of the course, and it's important to note that having a really positive attitude at the start of the year makes for a good learning environment.

*Jacqueline Fellows,
Plumbing Literacy Teacher*

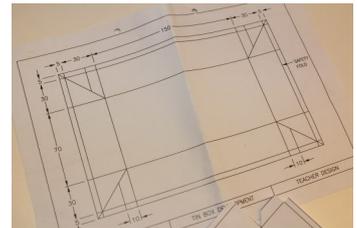
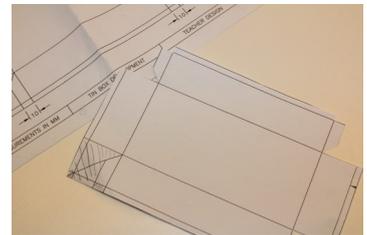


Plumbing Practical News

Plumbing students are working on their sheet metal boxes in the Plumbing workshop. As part of their projects students are creating prototypes of their designs using paper. As they work out all their correct dimensions they will then move on to producing their final pieces out of metal. All students are

working well to familiarise themselves with basic hand tools and industry practices such as OH&S awareness.

*Peter Sonneveld,
Plumbing Teacher*



Electo-Tech News

Students in Electro-Tech have been working on a variety of electrical joins including: the Tee Joint, the Y-Joint and the Marriage Joint. Students have also been learning the tactile skills of bending and manipulating wires as well as soldering techniques. "The students have enthusiastically engaged in their

work responding well to having workbooks and having a variety of questions." (Roger Wells)

Roger Wells, Electro-Tech Teacher

"All Foundation students seem excited by the prospect of going to their Work Placements."

*—Cooper Muir,
Plumbing Student*

Foundation Workshop News

The Foundation Metal students are producing a small sheet metal box. Their next project will apply these skills to produce a large tool carry. They have already completed 2 assessment tasks and are working really well.

In Work Related Skills students are busy compiling lists for potential Work Block Placements. Some have

started making phone calls to businesses and a handful of students have already secured a placement.

Janeden Rivers & Nicholas Maxwell— Foundation Workshop & WRS Teachers



Calendar of Events

<i>February 2017</i>						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Key Calendar Dates

February 22nd: School photos

February 23rd: All Foundation students field trip to ACMI

Hot Weather Early Dismissal Policy

In Terms 1 & 4, when the morning radio forecasts a temperature of 35 degrees Celsius or above, students will have a shortened lunch time, period 5 and 6 and will be dismissed at 2.40pm, regardless of whether the forecast temperature is reached. Students will be notified if Hot Weather Policy is enacted in period 1. Parents will be notified by SMS.

8:50 – 9:40	Session 1
9:40 – 10:30	Session 2
10:30 – 10:55	Recess
10:55 – 11:45	Session 3
11:45 – 12:35	Session 4
12:35 – 1:20	Detention / Lunch
1:20 – 2:00	Session 5
2:00 – 2:40	Session 6
2:40 – 3:10	Detention



Foundation Workshop students: Jayden Hardman and Micky Zeybek practicing basic Carpentry joins

Sport & Health Update

Students are currently participating in a range of fitness tests to gauge how physically fit they are at the start of the year. They have been put through their paces in the classic and not everyone's favorite Beep Test; a 30 meter sprint test, a chin up test, a push up test, a core test and an alternate ball

toss test. It has been pleasing to see that the majority of students have attended Sport classes in their uniform and trying their best in each test. They will be re-tested at the commencement of term 4 and hopefully all students can improve on their term one results.



Sport students conducting their Beep Test

Sport Season Kicks Off

The school sport season kicks off on Wednesday, 15th May with a Lawn Bowls tournament followed up by Cricket on the 24th February. With the cricket team slowly taking shape, it is refreshing to see

mostly new faces ready to represent the College.

If any parent wishes to attend and watch their son or daughter, feel free to contact the College for details.



Sport students testing their athletic skills in the College gym

We're on the web!

www.harvestercollege.vic.edu.au

HARVESTER
TECHNICAL COLLEGE