

May Newsletter

ANZAC Day Service Promotes Empathy and Respect at HTC

The 2019 Harvester ANZAC Day observance marked an opportunity to draw to a close the 100th anniversary focus of the past 4 years. November 11th 2018 marked the centenary of the end of the Great War therefore, this years' service provided an opportunity to also focus on what the experience of the Great War of 1914-18 and all other conflicts in which Australians have served means to our country and our citizens now and into the future.

To highlight the occasion, Electro-Technology students assisted in the delivery of the service including the sharing of ANZAC biscuits at the end of the service with all those assembled. The service was conducted at the college flagpoles and in view of our Lone Pine tree which appears to have survived the recent hot summer. A plaque

detailing the significance of Lone Pine to the ANZAC legend will be placed alongside the sapling when complete. This is the second year the service has been conducted outdoors and barring poor weather, it is hoped that this approach will become the norm for future ANZAC Day services at Harvester.

Thank you to all students attending who showed deep respect for the significance of the moment by completing the 1 minute of silence without a sound. It was a moment to spare a thought for not only those that have made the supreme sacrifice, but to all service women and men who have served to preserve the freedoms we all enjoy today.

Lest we forget.

Terry Coombs, Lit/PDS Teacher



Year 12 Jackets Reminder!

All year 12s, just a reminder we are still producing year 12 jackets in 2019. You can personalise your jacket with a nickname & HTC themed emblem as shown in the image to the right. If you are interested see Jacqueline Fellows.



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HTC Campus Principal's Report

Term 2 has commenced with some exciting key events in the pipeline despite a disjointed timetable impacted by various public holidays in the College calendar.

Students and staff have been working tirelessly to complete a number of excursions taking place around the College such as the Numeracy IKEA field trip, the Salvation Army Carpentry field trip and the Fast Track Nova Cinema excursion. Students have also been working frantically to finalize their first Work Placement blocks and the delivery of our own ANZAC service hosted by teacher– Terry Coombs has resulted in a bustling introduction to Term 2.

A big thank you to Terry Coombs and the Electrical class for facilitating the ANZAC service and allowing students to come together to remember the fallen as a school community. I would also like to commend all students on behaving in an appropriate and respectful manner throughout the service.

As students now prepare to undertake their first Structured Workplace Learning Placement, I would like to congratulate them on successfully finding placements. Placements start on the 6th May and continue until the 17th of May. This is an important part of our programs here at Harvester and gives students the opportunity to experience what it is like on the worksite, as well as providing them invaluable experience and immersion in the industry they are

seeking to work in. Their placement and the work they complete in class around their experiences, also contribute to their learning and assessment in VCAL Work Related Skills.

A big thank you to Karen Riley, our SWL and Careers Coordinator, and our WRS teachers for all their help and support in assisting students to find their placements. I wish all students a safe and positive experience and look forward to placement visits and hearing about students' experiences upon their return.

During our last College assembly, student leaders had the opportunity to present to the rest of the college some of the excursions and camps they have attended over the past couple of months. This is a great way for these students to practice their public speaking and presentation skills and allows the rest of the College to look at some of the activities and learning tasks undertaken by the different classes. Well done to all students who presented.

Daniel Monigatti,

Acting Principal



HTC students present their camps & excursion highlights at the May assembly

SRC Meeting Sees Student Leaders Develop Goals for the College

SRC@HTC Update

The SRC team met on Wednesday 1st May for their 3rd meeting of the year. As the SRC students joined forces to deliberate over some key agenda items for 2019, students participated in a robust discussion around a number of key topics relating to student engagement. The focus of this meeting was to set some short-term achievable goals. Ideas were discussed with the following outcomes agreed upon:

Possible HTC Formal

A HTC school formal could potentially promote social events amongst the student cohort as well as promote relationship building with the broader community. With this in mind, all HTC students will be asked to complete a short survey to decide whether this is a feasible event.

Introduction of a House Points System at HTC

A designated SRC committee will work with Anthony Raffoul and the leadership group to work out what this will look like and get it up and running (if approved).

May Assembly Highlights

Numeracy Award May 2019 – Adrian Christou

Adrian is a student in Numeracy who is consistently focused and always puts in his best effort with his work. He keeps up to date with the classwork and always seeks out assistance from the teacher both during and outside class time. He is also able to avoid distractions in class, which allows him to complete the set work. I encourage Adrian to keep up the good work ethic that he has demonstrated so far – well done Adrian!

Attendance Award May 2019 – James Pelns

Not only does this student attend school everyday, he arrives early and will often use this quiet time in the morning to complete work. This commitment to good practice will certainly serve him well out on the job. Keep it up James!

Literacy Award May 2019 – Luke Clifford

This student has worked diligently in class this semester completing all his Literacy classwork with a high level of maturity. This student shows a strong commitment to improving his Literacy skills and is commended for his polite and hard-working demeanour in class. With an excellent resume, cover letter and professional portfolio being produced this semester I'd like to award Luke Clifford with this month's Literacy Award.

Movie Afternoon

SRC members would like to hold a movie afternoon for the whole student cohort. If approved, they would consult with their peers to decide on the movie and discuss food and drink options etc.

Sports/Round Robin Afternoon

If the House Points System is introduced, the SRC thought it would be a great idea for the first official event to be a *Round Robin Afternoon* whereby all students would participate in a series of fun based activities to gain points for their house.

The outcomes and details of all the proposals will be communicated to the HTC community through their elected classroom reps. Watch this space!

Trudy Whiteside,
Campus Manager



Sports Award May 2019 – Justin Beneke

This month Justin Beneke performed at a high level in Sports. He played competitively throughout the month and showed a high level of motivation and enthusiasm. The Sports Award acknowledges not just physical aptitude and achievement but also overall behaviour, attendance and adherence to wearing the correct uniform. Justin showed a high level of commitment to all of these key areas of achievement and is gladly awarded the Sports Award for the month of May.



Nova Cinema Excursion Promotes Cultural Awareness in Literacy

Fast Track Literacy students visited Nova Cinema on May 1st to watch the film 'Burning'. As part of their exploration of cultural values and identity students reflected on the ways film is used as a vehicle for social values.

Based on a Haruki Murakami short story, the film 'Burning' was directed by Korean director– Lee Chang Dong and explored key themes such as rage, lust, family, obsession and class.

Once the Fast Track students arrived on Lygon Street they were given a local history task to complete followed by a cake tour of the famous Brunetti's cake shop. The overall behaviour of the Fast Track students is to be commended as they conducted themselves with maturity and poise throughout the entire excursion. Thank you to teacher Tamara Zerafa who also scaffolded learning around Location & Time outcomes.



HTC Staff Members Acquire Bus License in 2019

On Friday March 22 Peter Michelini, Harry Melzer and Justin Nelson attended the Australia Wide Forklift Training Centre in Tullamarine in an attempt to attain their Medium Rigid Drivers Licence.

Starting before the sun came up, the teachers were put through their paces with an induction and load securing course before moving on to the theory, practice and practical components of the driver's course. Feeling confident after the luncheon break, our teachers were thrown into the driver's seat and asked to drive faultlessly around city streets for forty five minutes whilst being vigorously assessed by their Vic Roads accredited instructor. Peter, Harry and Justin thrived under the pressure, leaving their instructors with no doubt about their bus driving capabilities. Harry and Justin have now been issued with a Medium Rigid licence allowing them to drive vehicles over eight ton and with two axels, whilst Peter decided to go one better than his colleagues and sat his test in a Heavy Rigid vehicle, therefore gaining the necessary qualifications to drive a vehicle with three axels. Congratulations to our three staff members on their fantastic achievement and a very big thankyou to Peter Michelini for his organisation of the day and tuition of his fellow colleagues.



Numeracy Students Visit IKEA

This month saw the entire Tech-10 Numeracy cohort visit IKEA in Richmond for a Living Room Design Project. The project is designed to test the students' ability to comply with budgets, test their spatial reasoning, apply skills of design and measurement and perform calculations relative to rates and ratios.

Whilst at IKEA, the students were asked to record the cost of a series of different pieces of furniture and also measure and record their dimensions. Students were required to pick the best of each category, making sure they complied with their strict budget of \$8000 and room dimensions of 5m x 6m. While at IKEA we made sure to detour past the cafeteria to try their infamous Swedish Meatballs.

Overall, the students did a fantastic job of finding what they needed in the store and completing the research components of their projects, as well as becoming more familiar with the vocabulary required for explaining

key conceptual designs and different aspects of furniture and furniture design. Well done Tech 10.

Tamara Zerafa, *Numeracy Team Leader*



Numeracy students practice spatial reasoning skills & measuring

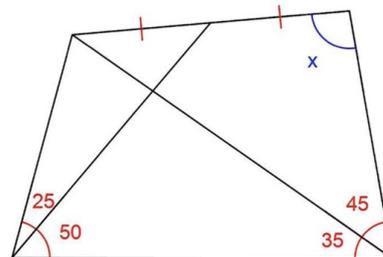


Monthly Maths Brain Teaser Challenge:

Last month's solution: 49

This Month's Challenge:

What is the value of angle x ?



Student of the Month Award: May

Thomas has been working exceptionally hard to improve his basic reading, writing, spelling, grammar and punctuation skills. His efforts are exemplified by his willingness to attend Repair Shop, an after school program designed to assist students in further skills development on a weekly basis. In addition, Thomas has

endeavoured to get out of his comfort zone by getting up in front of his class and practicing his oral literacy skills.

An outstanding effort Thomas. Truly deserving of the 'Student of the Month Award'. Well done.



Thomas Frame: Engineering

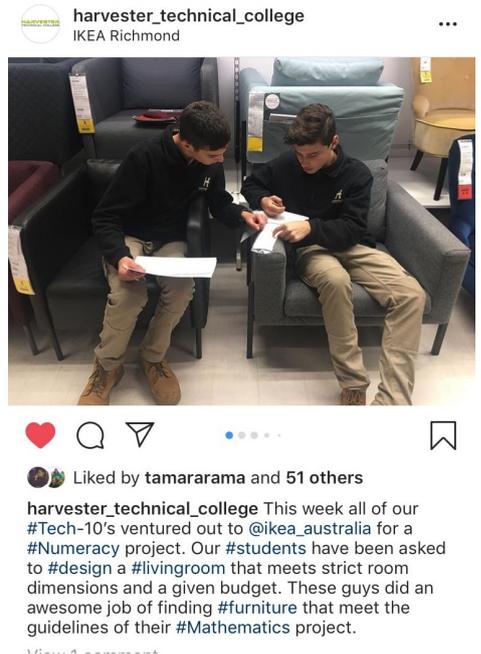
Social Media Highlights

This month's social media highlight was the Numeracy IKEA excursion which took place in May with all the Tech 10 students frantically measuring a range of furniture items in the Richmond IKEA store.

Students explored various aspects of design, measurement, budgeting and costing as part of their Numeracy 'Living Room Design Project'. Students also had the opportunity to indulge in the full IKEA dining experience as they tucked into an assortment of Swedish meatballs and side dishes. All Tech 10s applied excellent spatial reasoning skills as they navigated the store's furniture supplies.

Well done Tech 10!

IKEA field trip!



Amazing Race Sees Students Capture City Life in a Snapshot

Before the holidays the Tech Ten students participated in an Amazing Race style event as part of PDS. The students had various areas of Melbourne that they had to visit in their respective teams and gather photo evidence as well as answer questions related to the specific area or landmark.

In addition, the students were tasked to take bonus point photos that would add to their overall score, some of these included: A photo with a busker, a photo

shaking hands with a police member, and a photo in a football jumper. Overall the students did their best and participated well in the activity.

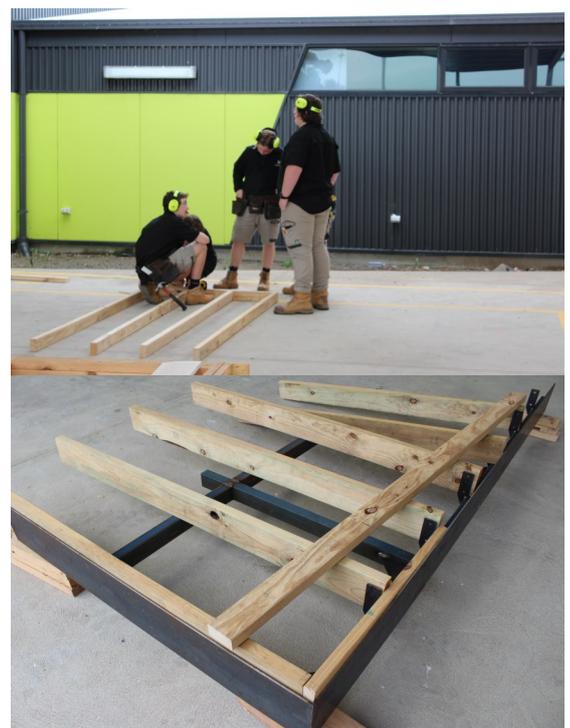
Robert Coghill, *Personal Development Skills Teacher*

Carpentry and Tiny Homes Update

Carpentry students have been working hard to complete the initial phase of the first Tiny Homes prototype. With the subfloor being a crucial aspect of the early stages of construction, students are gaining excellent insight into the ways a Tiny Home is built from beginning to end.

While carpentry skills development is a key factor underpinning the Tiny Homes concept, so too are the overarching social factors that drive this project. With homelessness being central to the Tiny Homes project, students are learning about various organizations such as the Salvation Army and the role they play in assisting the homeless in Australia.

Students also conduct research in the classroom on statistics around homelessness so that when it comes to completing the project they are well informed as to the purpose of building Tiny Homes in 21st Century Australia. Rucio Sonsnowski, *Carpentry Teacher*



Bendigo Camp Sees Students Unpack the History Behind the Gold Rush

On Tuesday April 2 the Engineering class arrived at HTC enthused about their overnight stay to Bendigo. With Justin driving the school bus for the first time there was no shortage of students offering advice on how best to manoeuvre the vehicle and the shortest route to the Calder Freeway. Accompanied by Justin was fellow staff member Tamara Zerafa who acted as co-pilot and navigator for the one hour forty five minute journey to Bendigo.

First port of call was the Bendigo Central Deborah Gold Mine where our guide Christina got us kitted up with a hard hat before a quick OH&S induction to warn of the dangers of travelling into a seventy metre deep mine shaft. Christina was a wealth of knowledge, sharing her historical understanding of life on the gold fields as well as shedding light on the great engineering advances in the field of mining over the past one hundred and seventy years. The mine shaft was also a great opportunity for peace and quiet as mobile phone coverage doesn't extend to 70 metres below the ground. After one hour of peace and darkness in the mine and approximately 350 meters of tunnel we resurfaced, much to the delight of all students who had been without mobile phone reception for one whole hour. Highlights of the mine included seeing real life gold hidden within the rock walls, watching our guide drill into the rock with an early 1900's 'death drill' and seeing how the miners blew up a shaft using dynamite (please note that real dynamite wasn't used).

It was now time for a short lunch break in which some students frantically caught up with the one hour lost on social media whilst others indulged in an old fashioned Cornish pasty which consisted of meat and vegetables at one end and baked apple at the other. The pasties were made exactly the same way the miners would have had them with had a huge puff of pastry on top (like a handle) so as they could eat the contents with their dirty hands and then simply throw away the handle.

Our second activity for the day was a scenic tour on the old time Bendigo tram, conveniently located out the front of the Central Deborah Gold Mine. Students and teachers were treated to an audio recording outlining the major historical sights of Bendigo while also taking in the history of major events that had occurred in days gone by. In addition, we were treated to a short tour of the Bendigo Tram Depo in which students were able to witness first-hand the engineering processes associated with tram restoration. It was now late into the afternoon

and it was time to head to our overnight accommodation and enjoy some well-earned recreation time.

We arrived at the Bendigo Big 4 caravan park with an hour and a half to spare before dinner so the students set out on an expedition of the camp facilities. With the allocation of rooms complete, it was time to head to the rec-room to start cooking for the masses. Much to the disgust of the students it was they who had to do the cooking. As part of the PDS component of the course students were required to prepare, cook and clean up using only the primitive facilities located within the camp grounds. It wasn't long before we were eating deliciously created medium rare hamburgers and washing them down with a spot of Coles brand lemonade.

Dinner would not have been complete without a game of handball on the basketball courts and a bounce on the giant pillow to help settle the stomach. There were some fine displays of athleticism from Mitch Brown and an equally impressive display from teacher-extraordinaire Justin, who became an instant snapchat sensation when filmed completing a perfect double backflip with a triple pike landing.

As 8:45 am approached it was time to re-load the bus and get to the Bendigo Chinese Joss House for our first and final tour of the day. We were greeted at the Joss House by an eccentric Darren who further enhanced our knowledge of life on the gold fields whilst giving us a unique perspective of the Chinese miner. In addition, Darren spoke of the Chinese Buddhist religion, helping students gain an understanding of the compassion and kindness required to be Buddhist.

With students now at one with the universe it was time to head back towards Melbourne and reflect on what had been an amazing experience for those involved. Although the reflection process would need to wait as we stopped at the famous Beechworth Bakery to indulge in a range of pastry and savoury snacks. After an hour at the bakery students rolled onto the bus for the final leg of the tour before arriving back at HTC to eagerly awaiting parents. Thanks must go to all students who attended the camp and also to Tamara and Justin for their organisation of such a



Carpentry Students Camp out in Kinglake

Carpentry students attended a camp to Murrindindi and Toolangi state forest last term to learn about renewable forestry and some of the different hardwood timbers they will be working with in their trade. Students also completed a hike up to Masons Falls in Kinglake which was unfortunately fairly dry while we were there but a nice walk none the less.

At camp, some students were lucky enough and patient enough to catch a fish in the Murrindindi River, while others enjoyed exploring the river and relaxing. On the Toolangi Forest Tour students looked at a recently logged area as well as other areas at various stages of regrowth. They gained an understanding of the process of regeneration and the time it takes for a forest to be ready for re-harvesting.

Overall, students showed great solidarity camping out in the bush and are commended for their efforts.

Daniel Monigatti, *Carpentry Lit/PDS Teacher*





Child Safety

Our community values of **Growth, Relationships, Learning** and **Wellbeing** are underpinned by an understanding that **Child Safety** is a paramount responsibility of the school community. Harvester Technical College has a number of guiding **policies** regarding **Child Safety** on our web site located at www.sunshine.vic.edu.au Please take some time to make yourself aware of these and contact the school should you have any concerns regarding **Child Safety**.

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