

Work Placement Promotes Excellence in the Trades

Work Experience/Work Placement – August 2019

Congratulations to all students who completed their two weeks of work experience/work placement in August. The Work Placement program is an integral part of the Harvester curriculum which assists students to develop their skills, understand the requirements of the workforce, make industry connections and assist in pathway decision making.

The Harvester staff have enjoyed hearing stories of your journeys upon your return. Personally, I enjoyed visiting many of you on your placement, seeing you in action, and witnessing how happy and talented you are. Many employers have spoken encouragingly of our students' skills and work ethic and have offered apprenticeships.

A big thank you to all the students (and parents/guardians) for sourcing placements; in particular the students in home-group TT1 for returning their completed forms to me early, resulting in a celebratory Pizza Lunch. Thank you also to the many Harvester staff who assisted with workplace phone calls and visits.

Harvester Technical College would like to extend a huge thank you to all the employers who hosted our students, providing them with fantastic work and life experience, your support enriches our program immensely.

Karen Riley, SWL Coordinator

Exhibition Night Success!

This year's parent-teacher interviews and Exhibition Night were a great success. Staff, students and parents came together for an evening of discussion and reflection around student achievement and progress. Thank you to all who participated, the evening was a wonderful showcase of student work this year. Read more on page 2.



Students were filmed whilst on work placement for the next HTC promotional film soon to be released



Work Placement students excel on the job

Like our Facebook Page:

<http://www.facebook.com/HarvesterTechnicalCollege>



Like our Instagram Page:

http://Instagram.com/harvester_technical_college



HTC Campus Principal's Report

Welcome to our final newsletter for Term 3. We are nearly there folks. With most of the year behind us, it's time to focus on forward planning and enacting transition plans from school to work or the next level of their educational journey. With the coming of spring and warmer weather, also comes the realisation for many of our senior students, in particular, that time is running out to drive towards achieving their goals and to gain as much knowledge and support that they can from our staff before they head off into their lives after the Harvester community.

At Harvester, we value:

Respect – Responsibility – Perseverance – Community

We strive to demonstrate our commitment to these values every day in everything that we do. We also encourage this positive behaviour in our students every day. Our staff set demanding expectations on themselves to model these values in how they conduct themselves as adults, teachers, support staff and as workers. In this edition, as our graduating students contemplate making the transition from school to work, I want to focus on the value of **Community**.

We refer regularly to 'the Harvester community' but what does that really mean to us? As our community's leader, I have worked hard with our staff and students and families over many years to create a comprehensive senior secondary experience, involving both high quality curriculum as well as positive social experiences. I remind students often that completing Yr 12 is a 'rite of passage' moment which signals that they are leaving their childhood behind and starting the next phase of their lives as young adults. Becoming part of the Harvester community, whether from Year 10 or later, provides each of our students the opportunity to 'reframe' who they are as young people. They get the chance to either enhance their experience from the previous school or to create a new, positive and successful self-image forged through the values of the Harvester community.

As a recent example of how our community serves its students well and encourages their growth, I want to showcase the introduction of the College 'House' system. This is the latest innovation to promote a positive and constructive social community within our cohort. This change has been driven by our now very active and effective Student Representative Council. The house system makes different connections between the groups usually divided by year level or trade discipline. The house system allows both students and staff to connect across these traditional divides and forge different 'tribes'.

Our recent whole of college AFL Day was the first and most amazingly successful house event. It was a very memorable day. The vast majority of students and all the staff participated either directly as players or as officials on the day. Students have already been pushing hard for another whole community sports day as soon as possible. Obviously I am grateful to all the staff who helped out as officials, coaches and support people on the day but especially want to congratulate all the students who engaged so positively either as players or supporters to ensure that the day was a great success. I am so proud of how easily the students and staff have 'bought into' the new system and are very keen to find the next whole of college challenge. Special shout out to Anthony Raffoul and Trudy Whiteside who carried the responsibility for making the event happen and to encourage our whole community to engage in such an enjoyable event. What a shame Blue house didn't win!

As we approach the end of Term 3, I wish you and your families well for the holiday break and look forward to working with you to ensure your daughter or son is on the right track to make a successful end to 2019 and set themselves up as well as they can for 2020.

Cheers,

Mandy Patmore

Principal



Exhibition Night Showcases Harvester Community Spirit

On the 29th of August the Harvester team came together to not only showcase some of the outstanding work Harvester students have produced, but also to engage in a professional dialogue with parents regarding student progress.

Many students are performing above and beyond the expected VCAL standards and should be really proud of their progress. For others, the evening was a reminder that Harvester expects all students to perform at a set standard in order to secure a satisfactory result at the end of the year.

As the evening came to a close, staff, students and parents were able to reflect positively on the high productivity our students have already achieved this year. Exhibiting student work highlights the importance Harvester places on quality across the board. Staff also strongly encourage all parents of the HTC community to participate in the parent teacher Exhibition Night evenings as they are integral to the community spirit of Harvester. Thank you to all who attended and to all staff present on the evening. It was a great opportunity for everyone to immerse themselves in the outstanding work students have produced this year.



Clean Energy 2040 Nova Cinema Field Trip: Tech Ten 3

On Tuesday August 27th, Tech Ten 3 Literacy/PDS students visited Carlton's Nova Cinema to view the film '2040' as part of a unit on Climate Change. Upon their arrival, students were guided on a walking tour down the iconic cultural strip of Lygon Street.

Once they arrived at the cinema, they loaded up with popcorn and sweets before finding themselves immersed in a film on clean technology which tackles global warming, population growth and climate change in the future.

Students then took to the streets to interview the general public on issues relating to transport, climate change and politics before photographing cityscapes that could be transformed into green cities. Overall, students engaged with their broader community in a mature and respectful manner. Well done TT3!

Kami Gillick-Lewis, Literacy Team Leader



Tech 10 One Students Enjoy Pizza Prize

As part of their Work Placement requirements, all students at HTC must return their formal paperwork prior to commencing Structured Work Placement. This recent Work Placement, which took place in August, saw the Tech 10 One students take out the prize for being the most organised and efficient. As Harvester focuses heavily on instilling strong organisational skills amongst the student cohort, the Work Placement blocks are always a great opportunity for students to apply their organisational skills on the job. Well done Tech 10 One students.



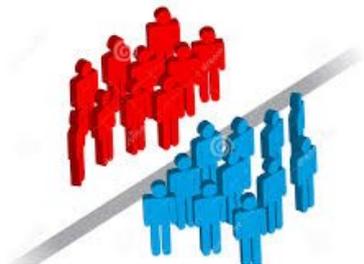
Tech 10 One students enjoying their pizza lunch to celebrate their SWL successes



Year 10 Students Explore Racism in the Press

Tech 10 Three students have been exploring racism in the press in their Personal Development Skills and Literacy lessons this term. With a strong focus on oral literacy and presentation skills students will present their findings to the class in the form of an oral presentation. Tech 10 Three have shown their dedication and commitment to the topic through their participation in many classroom debates. Well done guys!

Kami Gillick-Lewis, *Literacy Team Leader*



Plumbing Students Conduct Fundraiser to Support Children in Need

Plumbing students hosted a school fundraiser for the Royal Melbourne Children's Hospital on September 5th. As part of their Personal Development Skills program students were required to research, organise, source food materials and run the fundraiser stalls. The students were highly successful in raising funds from their extravagant cake stalls and BBQ, raising over \$350 over 2 days. Well done to all students who participated.

Jacqueline Fellows, *Plumbing PDS/Lit Teacher*



Plumbing students host a fundraiser for the Royal Children's Hospital

Fundraiser



Numeracy News: Location, Maps & Drones

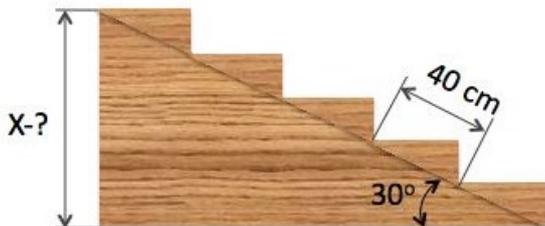
This last term focused our shift in Numeracy towards Planning, Organising, Location and Mapping across all classes. Intermediate and Senior students looked toward planning and organising holidays – with a particular focus on overseas holidays and calculating currency conversion – as well as being able to interpret and design maps.

Our Tech-10s focused on time, and in particular, different time zones across the world and how they relate to the meridians of longitude when reading a world map. Students also delved into the digital side of flight paths using Flight Radar to follow the journeys of commercial planes flying all over the world. As part of their outcomes, the Tech-10s also completed a project whereby in teams they are to design and organise a day out for themselves and the rest of the class. They were required to organise a schedule listing all the modes of transport, times, cost etc. for this activity. We have turned this into a bit of a competition and we have decided the best one will be picked as a class excursion at the end of the year.

While the students have been on placement, I have had the opportunity to road test some new drones with some Sunbury College students who visited Harvester Technical College as part of a taster day. The Tech-10s for 2020 get to look forward to using these next year, as they will be part of their Planning and Organising curriculum.



Tamara Zerafa, **Numeracy Team Leader**



Students at Sunshine College experimented with drone technology which will soon become part of the 2020 year 10 Numeracy curriculum

Last Month's Maths Brain Teaser Challenge:

Last Month's Maths Brain Teaser Challenge Answer: The diameter of the new pipe is 10cm

This Month's Challenge:

John is building a flight of stairs. Each stair is the same size. What is the height of the flight of stairs marked X?

Social Media Highlights

August 30th was an exciting social media highlight as the whole school rallied together to participate in a sports day. The event was part of a new House System which enables students the chance to accumulate points for a range of performance criteria. Exceptional effort HTC!



An Insight into Student Work Placement

Harvester Technical College is a unique school. As a Literacy and PDS teacher, we have a heavy focus on helping students to prepare for their work placement through a variety of techniques. Students partake in the Work-Related Skills (WRS) subject which helps students prepare themselves to approach businesses to apply for work experience. However, Literacy and PDS also aids in getting students ready to put themselves out there. This can often be confronting for students, many of whom have never had to organise their own work placements in the past or canvas call businesses.

As part of teachers' responsibilities at Harvester, we are all allocated a number of students to visit during their work placements (SWL). Many thanks go to Karen Riley, our Careers and SWL Coordinator, who is the main person that drives and organises our students for SWL and maintains contact with many people in the trade industry. Seeing students on placement offers a unique insight. SWL is a time where our students generally shine. What impresses me most is that many students that may not find the classroom their favourite place, thrive once they are out, gaining experience in their industry of choice. This is a side of students that most teachers in other education settings would never get to experience.

It is wonderful to visit students that are proving their worth and understanding that putting in the effort now can lead to an apprenticeship. Many of our Year 10s are offered apprenticeships or have a place reserved for them when they complete their schooling if they impress well and work hard. Additionally, this time on placement helps students to understand that jobs aren't just about knowing the facts, placements help students learn how to communicate, take responsibility and use their initiative. SWL week also gives our students a sense of where they are at within their trade knowledge. Some students tend to overestimate their technical skills but soon realise that everyone starts somewhere. As much as sweeping floors or passing tools and equipment may seem frustrating to some students, it is still time that students can take the opportunity to ask questions and

gain insight into the work at hand. It is something that all tradespeople would have done throughout the beginning of their apprenticeships.

As a Literacy/PDS teacher, the feedback that I have experienced about our students is fantastic. A part of the experience of the visit I like is seeing how the students interact with the people they are working for and discussing how the student is going during their placement. It is good to see many students' faces light up when they suddenly see one of their teachers arrive at their workplace to get feedback. The students we see are generally very keen to show you the work they have completed and how much they are enjoying the experience. It is a privilege for students and their teachers to see their hard work and study coming to fruition when they do get placed into an apprenticeship.

When students return from SWL they are generally more relaxed and pleased with their experiences, it gives them relevance, a sense of empowerment and hearing about their experiences upon their returns is a great sharing opportunity in class. It is a time where students can share their passions, mistakes, funny moments and achievements giving them a sense of pride. I don't know of many other educational institutions that can offer this type of experience, not only to students but for teachers too.

Robert Coghill, Lit/PDS Teacher



Sports News: House System Sees Red Team Take out AFL Win

The Red, Green, Blue & Yellow House System kicked off on Friday 30th of August at Dempster Park with a school house AFL tournament. All staff and students from HTC were on deck from 11:30 onwards and the day proved to be a huge success.

Points are accumulated for each house based on overall performance. On the day, students were able to excel at coaching and were awarded various certificates for achievement at the September assembly. The day saw Harvester students and staff unite together demonstrating true community spirit. Well done to all who attended the event.

Anthony Raffoul, Sports Coordinator



Derrimut Gym Promotes Tradie Fit Program

On Tuesday August 6th, Harvester Technical College Engineers set off for the Derrimut Gym – Braybrook to participate in a weights session and body pump class. Students were so excited about the day that most turned up to school already dressed in their funky gym attire. Forming a large portion of the Personal Development Skills curriculum for semester 2, students were required to participate in the 'High Intensity Interval Training' body pump class while also designing a gym program for a fellow classmate. Equipped with some expert knowledge from gym junkies- Gabe Lawton and Ben Vidjen, students began to explore the vast array of equipment on offer and started to formulate weights routines in which they could incorporate into their gym programs. The whole day was a great success with all students getting out of their comfort zones and pushing their bodies to the limit with intense weight and aerobic training. Highlights of the day included the planking, leg press and skipping competitions that were hotly contested by the students and also the expert knowledge from body pump

instructor 'Jack', who passionately spoke about the need to stay active in order to live a happy and healthy life. With session one completed, we now look forward to our second session in a few weeks time where students will tackle a high intensity spin class whilst also completing their gym programs.

Justin Nelson, Literacy/PDS Teacher



Work Placement Film Contributors 2019

Harvester would like to thank the companies who participated in the professional work placement filming project that took place in August. The companies listed below were happy to not only take our Harvester students on board as work placement trainees, but also opened their doors to a film crew who captured the outstanding work our students were doing on the job. The companies included:

S. Baxter Electrical Services

Bell Environmental

Gillman Plumbing & Bldg Maintenance

AG Coombs

JMP Plumbing

Response Electrical Contractors

A big thank you to all the students who participated in the film shoot, we look forward to seeing the final cut!



Student– Ruby Francis on work placement



Child Safety

Our community values of **Growth, Relationships, Learning** and **Wellbeing** are underpinned by an understanding that **Child Safety** is a paramount responsibility of the school community. Harvester Technical College has a number of guiding **policies** regarding **Child Safety** on our web site located at www.sunshine.vic.edu.au. Please take some time to make yourself aware of these and contact the school should you have any concerns regarding **Child Safety**.

2019 College Gold Sponsors



Silver Sponsors



We're on the web!

www.harvestercollege.vic.edu.au