

HARVESTER TECHNICAL COLLEGE

Respect Responsibility Perseverance Community

MAY NEWSLETTER

EDITION 3 2020

A letter from the Principal...

As we prepare to return to onsite schooling, I would like to take this opportunity to thank each and every member of our community for their role in keeping the Harvester program going during the Stay @ Home period. I am so proud of the vast majority of our students who engaged with their remote lessons and did their best to manage this unfamiliar way of learning. A huge thank you, to all our amazing parents and carers for taking on the role of supporting your child's learning at home over the last month. I know it has been challenging and unfamiliar for most of our families and you have had to sometimes go 'out of your comfort zone' to help your children complete learning tasks.

I want to also acknowledge all HTC staff, both teachers and education support staff, for the mountain of work done by them in making the remote model work at short notice. I am very proud and grateful for the commitment shown by the HTC teaching staff in ensuring students were given the opportunity to make positive progress whilst learning from home. Finally, on a more personal note, quick shout out to my leadership team. Between them, they have not only organised and supported the remote learning system, supported their staff teams via weekly Zoom meetings, delivered lessons to their own classes, and taken turns at being onsite to support on site students. As if that wasn't enough, they have also been 'working at home' parents and carers to their own families and loved ones in these strange times. Extraordinary effort, thank you.

In closing, I fully appreciate that the return to school may cause some anxiety for some students and families. This is completely understandable. My best advice is that you encourage your son or daughter to keep talking to you and to us about how they are feeling. I have given this same advice to my staff. We will do our best to manage a safe learning and work environment. For more details regarding our Return to School procedures, please refer to the update posted on Compass "My News" on May 14th.

We are very hopeful that we can deliver the planned 2020 program to each year level in the usual timeframe. When I can be more definite about this, I will contact you via Compass to let you know.

Thank you again for your continued cooperation and support as we transition back to regular operations. Please do not hesitate to contact us if you have any concerns about the Return to School arrangements.

Regards
Mandy Patmore



REPORTING AN ABSENCE

If your child is absent please follow the steps below:

1. Call HTC on 8311 5555 **before 8.50am.**
2. Press 1 and leave a message.
3. State your child's name and a valid reason for their absence.

**it's not okay
to be away**

CAMPS, SPORTS, & EXCURSIONS FUND

Have your circumstances changed? If so, you may be eligible for the Camps, Sports & Excursion Fund (CSEF). Please contact Renée at the front office on 8311 5555 for more details.



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AWARD RECIPIENTS

Tech Ten Literacy Award: **Tyson Hassan**

"Tyson produced one of the most outstanding '6 Minute Speech' assessment pieces ever produced at Harvester among the year 10 cohort. He has remained highly dedicated to drafting and editing his work to a high standard."



Intermediate Literacy Award: **Lachlan Hansen**

"Lachlan has produced some outstanding work for his teachers during lockdown. Every task has been completed to the best of his ability and it is evident Lachlan is taking great pride in producing quality work whilst working from home."



Senior Literacy Award: **Bailey Lisignoli**

"Bailey has produced work of a consistently high standard across the board & has remained committed to communicating with his teachers any questions of concerns. Overall, he has produced exceptional work."



Numeracy Awards:

"Each of these students have been nominated for the same reasons. Since we migrated to online schooling, these students have displayed a work ethic that has exceeded their previous level of commitment and dedication before the changeover. The students are maintaining constant communication with their teachers, whether they are having difficulty or not and submitting work that is of a high standard in Numeracy. They are making the effort to complete all tasks by their due dates in difficult circumstances, and their diligence is absolutely commendable." - Numeracy Team



**Tech Ten
Numeracy Award:**
Clare Crooks



**Intermediate
Numeracy Award:**
Brandon Patti



**Senior
Numeracy Award:**
Caleb Spackman

Tech Ten VET Award:
Nic Chmielewski

"Nic has shown his eye for detail and understanding of the tasks he is set, by completing all of his woodwork tasks first and perfect every time."

- Steve Menhennet



Tech Ten VET Award:
Joshua Alvarez

"In TT1 Metal, Josh has continued to produce his work to a high standard and upload it on time. He has shown his ability to follow detailed instructions and to think outside of the square. Josh has shown resilience and a no fuss approach to getting the job done." - Janeden River



Intermediate VET Award:
Adrian Boicos

"Adrian has been completing all his work in a timely manner, ensuring he is up to date. He is quick to reply to messages as well as answering the phone immediately when contacted, having a "can do" attitude every time I speak to him on the phone." - Darren James



Intermediate VET Award:
Patrick Pace

"Patrick has shown a 'keep on pushing through' attitude as he just kept trying and trying with his tasks. He is showing great character and tenacity." - Steve Menhennet



Senior VET Award:
Mason Condie

"Mason is excelling while working from home. His electrical and WRS work has all been done to a very high standard. He has also been in contact with other students to collaborate and assist with their progress." - Harry Melzer



Sports Award: **Mitchell Camilleri**

"This month's Sports Award has been awarded to Mitchell. He has been quick in submitting all his work, ensuring it is on time and completed to a high standard." - Anthony Raffoul



LITERACY NEWS

May Creative Writing Winners Announced!!

Student Category Winning Entry:

'A Near Death Experience' by Joseph Gentilin (Year 12 Fast Track)

Never could I have imagined my **existence** would end - running from an **annihilation** of bullets, from one **impulse**, a slip up, a really big stuff up. I knew that I commenced the **creation** of something much bigger and was in for a **cataclysmic** event. The **destruction** of one Mobster's Empire would put a target on my head. All I can do is keep running but I know I'm heading straight to my **tomb**, in a **departure** from this earth. Every step I take makes my stomach turn even more, a **macabre** effect. My first instinct was to **zing** from all the destruction into a departure from this horrid place.

Teacher Category Winning Entry:

'Darkness in the Light' by Trudy Whiteside

The **zing** of my phone woke me with a start. The **impulse** to leap up and make my **departure** was strong, but I thought better of it.

This was a trick, a **creation** to reassure me that all was good with the world. That my very **existence** was not under the threat of **destruction**, TOTAL **annihilation**. Breathlessness engulfed me like a **tomb**. Was this to be my saviour? Reminding me of the **macabre** situation outside?

Through the small gap of the heavy velvet curtains, a faint light filtered. Another trick. The effect of this epidemic could be of **cataclysmic** proportions.

Student Entry: Runner Up Prize!

'ODDBOY' by anonymous Tech Tech 1 student

Jay walked through the dark alleyway with a lot of **zing**. He had a strong **impulse** to commit complete **destruction**. Jay had an odd obsession with earths **creation** and the **existence** of **tombs**, but he also had a **macabre** fascination with the **annihilation** with death. Jay had to leave as he heard loud sirens approaching. During his **departure** out of the dark alleyway he turns a corner and is confronted by a group of 12 year old wanna-be Eshays. They were all wearing red Champion hoodies, black and white TN's and a Lacoste bumbag. As they approached, Jay started to have a **cataclysm** breakdown.

A special thanks to this month's judge:

Robert Coghill

Prizes:

\$20 Readings Online Bookstore Vouchers

Next month's Challenge:

Create a **TikTok** that explores the theme of: 'Positivity in Lockdown'

LITERACY NEWS

Literacy Team Unites to Deliver Excellence during Lockdown

The HTC Literacy team have remained highly committed to delivering a robust and exciting VCAL Literacy program from home during the unprecedented COVID 19 lockdown. With teachers meeting weekly through Zoom meetings, they have shared some outstanding resources to keep students inspired and engaged at home. After launching a Creative Writing Competition last month, the team was proud to see so many students and staff participate in the monthly contest. Overall, the Literacy team has worked exceptionally well to ensure our students at Harvester achieve the best possible outcomes during these difficult times. Thank you to all who have been working hard to contribute to the progression of VCAL Literacy, and a huge thank you to the students for taking on the challenge of working from home. We have seen some exceptional work pour in!

Kami Gillick-Lewis
Literacy Team Leader



The Literacy Team:

Amy Casati	Kami Gillick-Lewis
Jacqueline Fellows	Daniel Monigatti
Mark Bilicic	Rob Coghill

CAREERS NEWS

Past Students: Where Are They Now?

Daemon Egglestone - Smith

Carpentry Apprenticeship with Pro-Structure Carpentry

Daemon is very pleased to be working full time with Pro-Structure after having gained a lot of experience working with them for the past two years whilst at HTC for his work placement and throughout the holidays. He enjoys learning a range of skills by completing a variety of work in commercial office fit-outs, houses, factories, renovations, decks and pergolas. Daemon loves that he is now working full time with a company who is flat out and looks after him. Daemon has begun his TAFE component with VU.



Past Students: Where Are They Now?

Nick Schembri

Apprentice Linesman with Powercor

Nick has been working for Powercor as an Apprentice Linesman for 6 months and is loving it. The company looks after him very well. Nick is required to attend trade school in one week blocks in Chadstone. He assists with fixing faults, working on electrical shutdowns and with low voltage tasks. During live electrical work, Nick assists the tradesman with preparation tasks. Nick enjoys the variety of working at different locations, different conditions and tasks every day.



Past Students: Where Are They Now?

Kyle Spiteri

Electrical Apprenticeship with Westwire Electrics

Kyle enjoys specialising in and learning about the Solar Energy industry in his new role. Kyle is also looking forward to experiencing commercial solar, domestic electrical and commercial electrical work also whilst at Westwire. Work is throughout the metropolitan western and northern suburbs and as far as Ballarat. Kyle is happy in his Electrical Apprenticeship at Westwire.

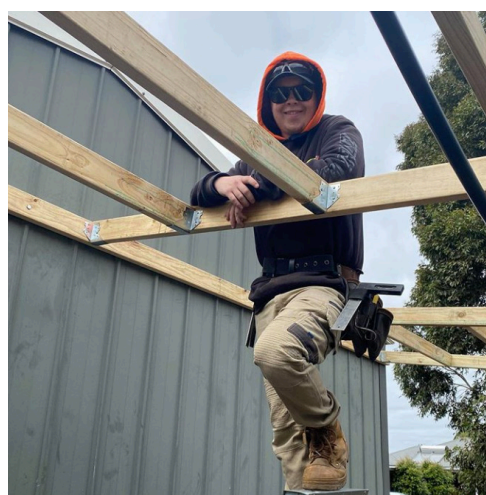
These photos are a before and after of a Solar installation job that Kyle worked on.



LOCKDOWN LIFE



Bailey Lisignoli curing his boredom by making use of the spaces he's got.



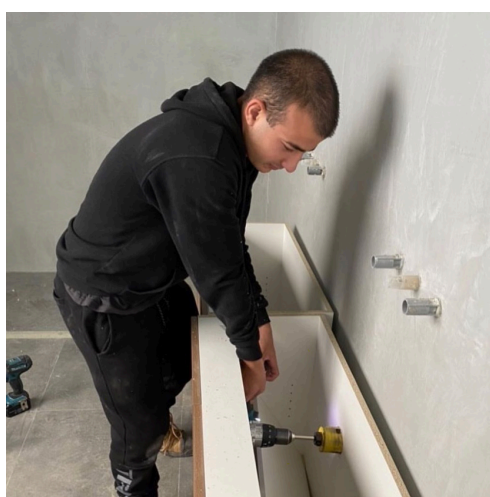
Bailey Chewynd-Brown keeping busy by building a fernery.



Connor Grillo making himself a guitar stand.



Peyton Andrews keeping her skills up to date by practising her carpentry joints.



Youi Cakli using his talents to install bathroom and kitchen cabinets.



Mitchell Camilleri has constructed a dog kennel.

Child Safety

Our community values of **Growth, Relationships, Learning** and **Wellbeing** are underpinned by an understanding that **Child Safety** is a paramount responsibility of the school community. Harvester Technical College has a number of guiding policies regarding **Child Safety** on our website located at www.sunshine.vic.edu.au.

Please take some time to make yourself aware of these and contact the school should you have any concerns regarding **Child Safety**.



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