

HARVESTER TECHNICAL COLLEGE

Respect Responsibility Perseverance Community

AUGUST NEWSLETTER

EDITION 4 2020

A letter from the Principal...

A warm winter's welcome to our wonderful Harvester community from my home to yours. In this time of Stage 4 restrictions, it is more important than ever for us to stay in touch and stay hopeful. I am grateful and very proud of our community for responding so positively to returning to remote learning and engaging so well.

We have listened to your feedback from the first remote block and have made changes to our delivery to better respond to our students learning needs. From the recent feedback I have received from both staff and families, the improvements, specifically WebEx classes has made a huge difference to the level of continued engagement this time around. We have also introduced weekly welfare checks by a team of wellbeing staff lead by Jacquie Fellows to support students to stay in touch and manage the challenges of learning from home.

I understand that many students, especially those in Year 11 and 12 are very concerned about lack of access to practical VET classes as well as not being able to complete any Structured Workplace Learning at this time. I wish I could offer you a simple solution but all I can do is reassure you that we are just as concerned and have plans in place to complete our VET Certificates by the end of the year. Unfortunately, I am not currently in a position to confirm whether it will be possible for us to offer a placement block this year. Priority has to be given to completing class and workshop assessments when we return. When I can provide more certainty about this, I will. In the meantime, Karen Riley continues to work tirelessly, particularly with the Senior students to seek out opportunities for transitions to employment through apprenticeships.

Finally, can I stress the vital importance that all students stay fully engaged in all their subjects, both VCAL and VET whilst learning from home. It is a simple equation: The more non-practical tasks completed during lockdown, the more time that can be spent in workshops and practical projects upon your return to school.

Thank you again to all students and their families as well as our hard working staff for doing their best to make the most of remote learning during this challenging time. Like you, I look forward to a time when we can all be back on site together, safely learning in ways both students and staff prefer.

Please stay very safe and well and please stay in touch, too.

Best wishes,

Mandy Patmore



Stay up to date by following
our Instagram account!

@harvester_technical_college



Like our Facebook page to
stay in the loop! Just search:

Harvester Technical College

AWARD RECIPIENTS

Tech Ten One Award: **Samuel Bruce**

Sam has been completing his electronics workbook to a high standard and has been in constant communication via Compass asking questions to find out further information.

- Harry Melzer



Tech Ten Two Award: **Ajay Ground**

Ajay always delivers his assessment tasks on time and to an excellent standard. In addition, he willingly shares his knowledge and skills with others by assisting his peers in the workshop.

- Pete Michelini



Tech Ten Two Award: **Ryan Culos**

Ryan is up to date and always makes an effort to contact me when he doesn't understand the work, making sure that he gets the work right.

- Alex Casha



Plumbing Award: Zac Sultana

Zac has matured greatly this year, he is in front with theory, attends online class or rings to discuss school work. His attitude to the practical area is excellent, wears his PPE and is enthusiastic towards whatever the work is, he was one of the keenest to get out to the sand pit and dig with gusto.

- Darren James



Engineering Award: **Luke Sammut**

Luke consistently delivers a high quality of work and always submits it BEFORE the due date!

- Pete Michelini



Electrotechnology Award: **Max Schwarz**

Max has done some great work in Electro this term. His test results have been improving throughout the year and he has shown a sound understanding of lighting circuits in the workshop

- Harry Melzer



Carpentry Award Winners : Mitch Camilleri - CA1 & Youi Saleh - CA2



Both Mitch and Youi are up to date with their submissions, making them on time, in an easy to read format and a tidy presentation.

Prior to lockdown both worked with great attitude catching up on work because they were absent through no fault of their own.

Their work was tidy and accurate , also if corrected both redid their prac work without grief.

- Rucio Sosnowski

Tech Ten Literacy Award: Adem Huseyin, TT3

The August Award for excellence in Literacy goes to a student who shows enormous commitment and persistence to his Literacy during lockdown 2.0.

His high level of drafting, editing and submissions for Literacy is commendable. He is always motivated and shows an excellent can-do attitude, as well as seeking assistance when he needs additional support which demonstrates a high level of maturity in the classroom and in remote learning.

He demonstrates excellent perseverance and always completes his work to a high standard. I am proud to announce the Literacy Award for this month goes to Adem Huseyin!

- Amy Casati



Intermediate/Senior Literacy Award: Bailey Chetwynd-Brown, Engineering

Bailey has performed well during the remote learning period. He has continually participated in online discussions and taken part in classes, adding useful feedback and ideas. Additionally, Bailey's written work for the Kickstarter Design project was well written showed a great emphasis on reviewing products in a design way of thinking. Bailey has also started designing his Kickstarter idea and is moving into the prototype phase with enthusiasm and takes constructive feedback on board.

- Rob Coghill



Tech Ten Numeracy Award:

Jhett Gaskett, TT2



In the classroom and during remote learning Jhett always strives to get his work done to a high standard. Jhett always has a positive attitude and an exceptional willingness to learn.

- Tamara Zerafa

Intermediate/Senior Numeracy Award:

Jarraed South, CA2



Jarraed has consistently demonstrated a strong work ethic throughout this entire year by making sure he is keeping up to date with, and also at times, has been ahead with the work in Numeracy. He always makes sure to ask for help when he needs it and takes on, and adjusts his work according to the feedback he receives. Jarraed always ensures that his work is set out neatly and that it includes a high level of detail, with the workings out shown. He takes care when writing his answers by including well thought out, and where needed, researched responses. Well done Jarraed!

- Tamara Zerafa

Jacquies Tips for Supporting Good Mental Health

1. Speak Up

If the constant news headlines are making you feel anxious and sad you are not alone. It is perfectly normal and healthy to feel these emotions.

If you are feeling worried or down talk to your family or a trusted adult, there are also a number of help lines that you can contact to speak with professionals about how you are feeling. **YOU ARE NOT ALONE!**

2. Create a distraction

You have to be honest with yourself - there are things that you can do something about and then there are things you can do nothing about. At the moment there is a lot we can't do anything about, but we **CAN** create distractions for ourselves.

We can do homework, as boring as that sounds, it's a distraction, something that takes our mind off feeling alone. By concentrating on a task it gives us motivation to complete something. Watch a movie, but don't sit in bed and do it, get out of bed, make yourself your favourite snack and sit back and relax. Take the dog for a walk or go for a bike ride, getting fresh air helps, and what you see around you will help clear your thoughts.

3. Stay connected with friends

Don't send them a text, have face time with them, connect with classmates over an assessment task, bounce ideas off each other. If you're feeling isolated and bored with being at home, I can guarantee you have friends going through the same, so give them a call.

4. Focus on you

During this time when you might have a lot of down time, think of something that you have wanted to do but haven't had time to. Create a list of tasks and work through them. Wash the car, fix up the dog house, work on that bike, clean out that cupboard, the sense of achievement you will feel from completing a job does wonders for the mind! Do some mindfulness activities if feeling tense, you are there alone, there is no one there to judge you, and who knows, you might even feel better at the end of it? There are some really good apps like Mindfulness, Smiling Minds and CALM.

5. Don't be afraid of your feelings

Do some mindfulness activities if feeling tense. There is no one there to judge you, and who knows, you might even feel better at the end of it? There are some really good apps like Mindfulness, Smiling Minds and CALM.

Assure yourself things will get better, take a deep breath and get on with that 'to do' list. What's important to know is that everyone feels differently and you need to do what feels right for you.

6. Be kind to yourself and others

Don't be too quick to judge others. Be thoughtful about what you share and how you react. Be that person who reaches out and offers support. Be sure to accept support too!

Tech Ten Numeracy

Due to the first round of online learning we were unable to complete the Basketball project with our Tech-10s. We were so excited to do some combined group activities that were hands on when they returned and we all managed to complete our Scaled Basketball Project.

This year's level of accuracy shown by the students was incredibly commendable. Students were so careful to mark each line and angle with incredible precision. Our students had a great time using the spray paint and measuring tape to work out the line markings. Excellent work Tech-10s!

Tamara Zerafa
Numeracy Team Leader



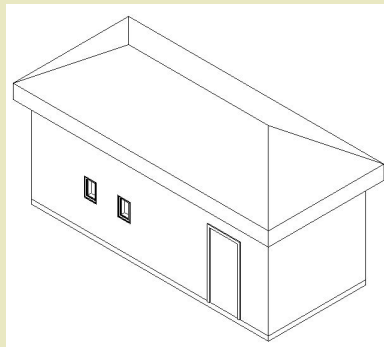
Numeracy in the Tiny Homes Project

Before heading back into remote learning again, the two Carpentry classes completed their Tiny Home Design Project. This project required the students to design the floor plan of a tiny home and produce accurately scaled elevation drawings of their tiny home. Along with their elevation drawings, the students also completed an isometric drawing, and then gained additional industry experience by having the opportunity to bring their drawings to life digitally by using an Autodesk CAD software program called Revit. One of the biggest challenges students were faced with during this project was being able to design a functional home within a very limited space. The dimensions that they had to work within for their Tiny Home design were: 3m x 7.6m x 3m (similar size to a shipping container). Some students got the opportunity to get a true sense of the size of their Tiny Home when they marked it out on the school oval. Overall, all students did a fantastic job and demonstrated a great understanding of their Design and Measurement skills.

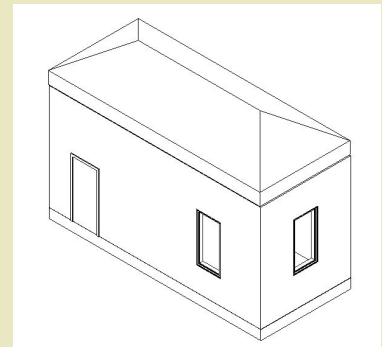
Amy Doherty
Numeracy Teacher



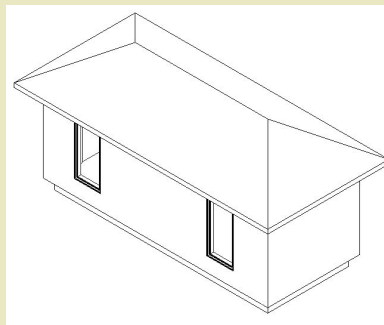
Students marking out measurements on the school oval.



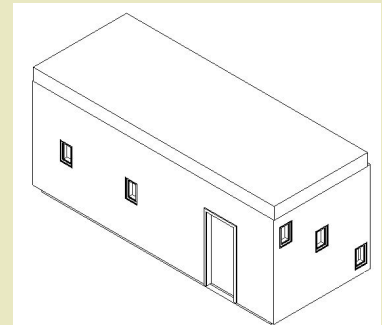
Alen Abazovic's Tiny Home design in Revit



Jarraed South's Tiny Home design in Revit



Stephen Ozhan-Duval's Tiny Home design in Revit



David Milic's Tiny Home design in Revit

Literacy Team Draw on Inspiration during Online Learning Mode #2

As we continue to bunker down and push through these difficult times, the Literacy team has been meeting weekly to ensure our programs are reaching learners of all abilities. With a Dr Seuss speed-reading competition introduced by Daniel Monigatti, all staff and students have had the opportunity to test their oral literacy against the clock. Weekly Webex classes have also provided the opportunity to engage with Literacy face-to-face allowing for more interactive exchanges.

Each week the Literacy staff share one inspirational quote as a method for keeping the team inspired. This week's quotes certainly provided 'food for thought'!

Amy Casati: "The more that you read, the more that you know. The more that you learn the more places you'll go." – Dr Seuss

Mark Bilicic: "Curious that we spend more time congratulating people who have succeeded than encouraging people who have not." – Neil deGrasse Tyso

Robert Coghill: "We May Encounter Many Defeats But We Must Not Be Defeated." – Maya Angelou

Jacquie Fellows: "The future is there, but let's prepare for the present." – Dr Nuno Espirito Santo

Kami Gillick-Lewis: "Having power is not nearly as important as what you choose to do with it."- Roald Dahl

Daniel Monigatti: "A person who won't read has no advantage over a person who can't read."- Mark Twain

Kami Gillick-Lewis
Literacy Team Leader

'The Sporting Dream' Writing Competition

Student Entry: *Intermediate/Senior Winning Piece*

'The Sporting Dream' by Patrick Pace, Carpentry 1

We were out on the field, kicking around the pig's skin. The **adrenaline** was pumping through my veins, the **motivation** to make me **triumphant** kept me going to get that **score** for our team. We were making a break for it, running down the field towards the sticks, we were making great work to get the ball to the other side. The ball was heading through the air in my direction, with only seconds left I had to catch this ball. I managed to get the mark just as their best player, a big strong bloke, came crashing into me. It was my free kick, my chance to win. He was trying to **intimidate** me but couldn't break my **focus**. I ran up with the ball, dropped it down, and gave it a big punt. We'd won! The **dedication** and **perseverance** in our **team spirit** brought us to the **glory**.

Student Entry: *Tech Ten Winning Piece*

'Buzzer Beater' by Alastaire La Sala, TT1

It is the end of the 3rd quarter; the **score** is neck and neck. "We still got our **team spirit**, keep your heads up!" exclaims the coach. Our coach was revving us up trying to keep us **motivated**. We step back on the court, basketball in hand and ready to come out **triumphant**. The plan was to **intimidate** the other team with our **dedication** and **adrenaline**. Our plan was underway. The game went on. It was now fourth quarter and our **perseverance** had almost pulled us through, but there was a problem, the opposing team is up by a point and there is just 12 seconds on the clock. We had no time to think of a plan, we just had to get open and shoot. Time moved on. The ball was now coming my way. Time slowed. I grasped the ball. I did a spin around the defender and shot with all my **focus**. 4... 3... the ball was in the air 2... 1... The buzzer sounded, **glory** approached.

Student Entry: Runner Up Piece

'The Sporting Dream' by Harrison Pope, TT2

Two-stroke oil in the air that is all I could smell as I looked down the straightaway. As I looked left and right, I would have stiff competition. I knew I wanted all the **glory**. Competition gave me **motivation** and that was all I could **focus** on. The **dedication** and **perseverance** that went into the preparation for this race made the **adrenaline** pump through my body like an uncontrollable fire.

5 seconds till we start. 5, 4, 3, 2, 1...

The engines screaming like a hornet's nest. THE GATES DROP! We are OFF! As we come into the first corner, I take the inside of the corner and come over the first triple. I look to the pits for my coach and see him cheering. That is **team spirit**. All the other riders were there to **intimidate** me, but if I were not **triumphant**, I would never forgive myself. I had a **score** to settle.

Student Entry: Merit for Outstanding Entry

'The Sporting Dream' by Jesse Wittmann, Plumbing

My journey started when I was 6 years old, I always had a dream of playing NRL but then disaster hit. I was diagnosed with multiple leg tumours to which I am still battling today.

My **focus** now is to gain the fitness, strength and **motivation** to play Rugby League. Others have doubted my ability to play rugby professionally but I know with my **perseverance**, **dedication** and **team spirit** I will become **triumphant** by becoming one of the greats.

50,000 fans yelling and cheering to **intimidate** the players. Unafraid and **adrenaline** running high, I run past that try line and **score** for the first time. I score. I know they will cheer my name and I will bask in the **glory** of scoring for the Melbourne Storm.

Student Entry: Merit for Outstanding Entry

'The Sporting Dream' by Aydrien Chacana, TT3

There was 1-minute left, the enemy team was leading by 2 points, the **adrenaline** rushing through my veins, I wasn't going to let the **motivation** and **dedication** of our fans go to waste. The enemy team had the ball, I had to **focus**, I snatched the ball from his hands and ran up to the 3-point line ready to **score**, I missed. The **glory** I had was rapidly depleting. The ball bounced on the floor and lifted high into the air, I jumped high up into the air and dunked the ball into the hoop. We were down 1 point. "I wasn't going to let the enemy team **intimidate** me" I said. My teammates heard what I said and our **team spirit** was higher than ever. The team had the ball, we snatched it off them, and scored a 2-pointer. I let out a **triumphant** scream. The crowd went wild!

Staff Entry Winning Piece

'The Sporting Dream' by Jacquie Fellows

My grandfather had always been passionate about his sport. Banging on about his success, "It was **perseverance** and determination that got me those trophies son! That's the problem with you young ones", he rattled on. "You lack **motivation** and **team spirit**! It's all about the money and **glory**". It was the final. I could feel the **adrenaline** pumping through my veins. His words would NOT **intimidate** me. I would do this for ME. I would show him. I am better than that old codger. The coach shared his last words of wisdom. I thought only of scoring the last goal, I could **focus** on nothing else. The top team faced us, **triumphant** in their last five matches we were challenged. "Shoot! **Score** you idiot, what are you doing?" screamed the old bugger from the sidelines. He was right. I needed more team spirit. I dribbled for 15 metres toward Chandler, a poor scorer but he had a better angle. "Take it Chandler it's yours!" His moves were brilliant. That moment I turned to my grandfather and yelled, "It's a team sport grandad, that's what I play for, not the **glory**!"

Direct a Drone - Carpentry Literacy

This semester in Literacy students have been improving their reading and oral communication skills for practical purposes. They have learned about the importance of giving clear and logical instructions in both written and oral formats and also practiced active listening skills when receiving instructions.

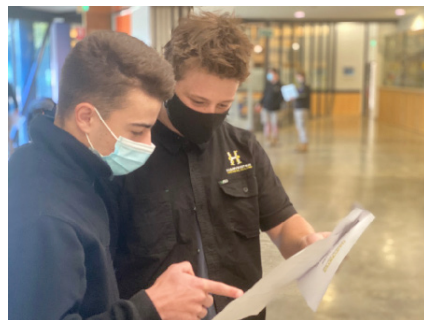
Students have had the opportunity to put their skills into practice by giving and receiving instructions on flying a drone around a set course. Students started out learning some basic flying skills in class.



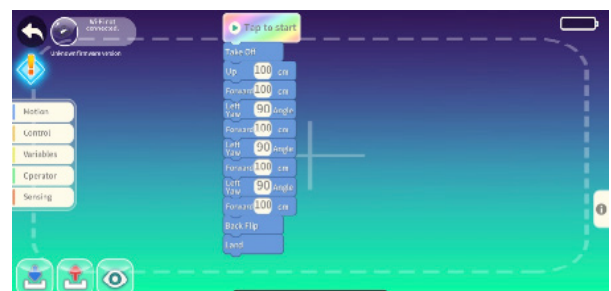
They then had the challenge of giving their partner oral instructions to navigate the course while the pilot was blindfolded.



Students then set out a new course with written instructions and precise measurements that they are converting to code during lockdown.



When onsite learning resumes they will have the chance to use each other's codes to fly the different courses and see how accurate their instructions have been. I am sure the real life obstacles will give them plenty of feedback to reflect on!



Daniel Monigatti - Curriculum Manager, Literacy & PDS

Keeping Active in Iso

One of the most beneficial things we can all do during this remote learning period is to keep active as it promotes both good physical and mental health! With our routines completely out of whack, it can be difficult to keep motivated. Be it a walk, work-out routine, bike ride or going for a run, doing something each day will keep you in a positive mindset and help you concentrate when completing your online learning tasks. Perhaps Patrick Pace showcasing his tricks on the bike, Noah Seychell going a few rounds with a punching bag, Tyson Cook smashing those bar lifts and Rob Wills shooting some hoops will inspire you to move! Well done and keep it up everyone!

Anthony Raffoul

Health & PE Coordinator



Tyson Cook



Rob Wills



Patrick Pace



Noah Seychell

CAREERS NEWS

Past Students: Where Are They Now?

Ryan Mastandrea

Plumbing Apprenticeship with Aqua Maintain

Ryan completed work placement with Aqua Maintain and was subsequently offered an apprenticeship. Ryan enjoys the wide variety of work, he has been completing rough ins, fit offs and assisting tradesmen in a commercial/industrial maintenance setting. Ryan is very happy in his role, gaining lots of experience and is very grateful to have a team of experienced plumbers to learn from. Ryan has been kept very busy, often with high pressure days requiring overtime frequently to complete the job. TAFE will be completed with VU Sunshine in block mode once classes return.



Past Students: Where Are They Now?

Gabriel Lawton

Apprentice Boilermaker with Kruger Transport

Gabriel worked very hard in his Engineering class and at work placement to develop his welding skills and subsequently received multiple apprenticeship offers. Gabe accepted a Boilermaker apprenticeship with Kruger Transport, a large national company. He is happy and loving his new role building truck trailers. He is currently fabricating the trailer flooring and using various welding techniques such as stitch and tack welding. Gabe works a 9 day fortnight and looks forward to overtime most Saturdays. Due to COVID-19, his theory component at VU TAFE has been delayed.



Past Students: Where Are They Now?

Jayden Zahra

Plumbing Apprenticeship with Hrastov Plumbing Services

Jayden enjoys working in the domestic plumbing industry and already has experience on new houses, renovations, fit offs, some industrial work and maintenance. He loves the variety of work and the skills he is obtaining. He is very grateful that the company currently has lots of work and looks after him. Jayden is completing his TAFE at Victoria University in block release mode.

Past Students: Where Are They Now?

Brad Gatt

Electrical Apprenticeship with CPT Communications

Brad completed an Engineering Pre-Apprenticeship and FastTrack at Harvester then went on to complete a second Pre-Apprenticeship in Electrical at Victoria University. Brad is very happy with the variety of domestic work he is experiencing with CPT including rough ins, running mains, handovers, installing appliances, wiring townhouse blocks, working on the truck and excavator, etc. Work is very busy and Brad looks forward to starting at VU TAFE shortly.

Past Students: Where Are They Now?

Josh Coulson

Carpentry Apprenticeship with Lachlan Fleming Constructions

Josh has been loving going to work with Lachlan Fleming Constructions, a high end builder based in Woodend with a team of five staff. Josh is learning all aspects of carpentry, working on new homes, renovations and extensions. He has a 7.30am start and is on the tools all day, utilising and developing his skills. Josh will complete his apprenticeship training through Kangan TAFE in Broadmeadows.

Child Safety

Our community values of **Growth, Relationships, Learning** and **Wellbeing** are underpinned by an understanding that **Child Safety** is a paramount responsibility of the school community. Harvester Technical College has a number of guiding policies regarding **Child Safety** on our website located at www.sunshine.vic.edu.au.

Please take some time to make yourself aware of these and contact the school should you have any concerns regarding **Child Safety**.



2020 GOLD SPONSORS

Bowens



airpowered
We know compressed air

2020 SILVER SPONSORS



Newport Timber
Co Pty Ltd



CORIO
WASTE MANAGEMENT

GASGROUP

BUNNINGS
warehouse

MIDDY'S

HARVESTER
TECHNICAL COLLEGE

Respect Responsibility Perseverance Community